



الصف الثالث الثانوي

By **Professional English Teachers** 



# Writers and stories



attachment	ملحق – مرفق	⇒ something you attach to / send with an email			
average	متوسط	⇒ the amount you get by adding several quantities together and then diving them by the number of quantities			
believer	مؤمن	⇒ someone who believes that a particular idea or thing is very good			
collection	مجموعة - تشكيلة	⇒ a set of similar things that you keep together			
confused	مرتبك	⇒ unable to understand some thing clearly			
custom	عرف (عادة اجتماعية	⇒ something that people do in a society because it is traditional			
disabled	معاق	⇒ unable to use a part of the body in the way that most people do			
district	حى سكنى مقاطعة/منطقة	⇒ an area of a city or country			
Establish	يؤسس – يثبت – يرسخ	⇒ to give someone a respected position in society or in an organization			
insist	يصر	⇒ demand thet something sould be done			
law	قانون	⇒ the system of rules that people in a country or place must obey			
midday	منتصف النهار	⇒ twelve o'clock in the middle of the day			
old-fashioned	موضة قديمة	⇒ not modern and not fashioned any more			
pioneer	رائد	⇒ one of the first people to do something that other people will continue to develop			
poetry	الشعر	⇒ poem in general			
publisher	ناشر	⇒ person or company that produces books, magazines, etc. and makes them available for people to buy			
routine	روتين	$\Rightarrow$ a usual way in which you do things			
secretary	سكرتيرة	⇒ someone whose job is to type letters, arrange meetings, answer telephone calls, etc in an office			
style	أسلوب	⇒ a way of doing or making something that is typical of a particular person, group or period			



aboard	
abroad	
add	
amount of	
an experience	
Arab language	
Arab world	

على متن (طائرة /)	law
بالخارج	lawyer
يضيف	leader
كمية من	literal
تجربة شخصية	literature
اللغة العربية	midday
العالم العربي	midnight

قانون
محامي
قائد
أدبى
الأدب
منتصف اليوم
منتصف الليل



arrange
arrangement
attach
attachment
available
average
belief
believe
career
century
clearly
collection
compete
confused
confusing
cultural
culture
custom
decade
demand
develop
diplomat
disability
disabled
district
divide
earthquake
editor
education
ending
establish
experience
experiment
expert
fashion
fashionable
general
graduate
international
journalist

يرتب	mistakes
ترتيب	modern
يرفق	national
مرفق	obey
متاح / متوفر	old-fashioned
معدل	organization
اعتقاد _ إيمان	particular
يعتقد / يصدق	period
حياة مهنية	pioneer
قرن (100 عام)	pioneering
بوضوح	poem
مجموعة (تشكيلة)	poet
يتنافس	poetry
حائر / مرتبك	politican
محير / مربك	position
ثقافي	postman
الثقافة	primary school
تقليد (عادة اجتماعية)	produce
عقد (10 أعوام)	publish
يطلب / طلب	publisher
يطور	quality
دبلوماسي	quantity
إعاقة / عجز	represent
معوق	respected
حي سڪني	routine
يقسم	rules
زلزال	sailor
محرر	similar
التعليم	society
نهاية	speech
يؤسس / يرسخ	style
خبرة	support
تجربة معملية	survey
خبير	system
	tradition
مساير للموضة	traditional
	type
يتخرج / خريج	
دولی / عالمی صحفی	writer
صحفى	

حدیث / عصری قومی / محلی يطيع موضة قديمة منظمة خاص فترة رائد ریادی / رائد قصيدة شاعر الشعر سیاسی مكانة / موقع رجل البريد (البوسطجي) مدرسة ابتدائي الناشر جودة يمثل / ينوب عن محترم روتين يومى قواعد بحار مشابه أسلوب يساند / يؤيد إحصاء أسلوب/نظام تقليد (عرف اجته يكتب (على الكمبيوتر) غير قادر

أخطاء



**Interviewer:** When did you start writing?

Writer: I first wrote stories and poems when I was at primary school.

Interviewer: What was the first thing you wrote?

Writer: When I was seven, I wrote a poem which won second prize in a national competition for school children.



كاتب



**Interviewer:** When did you start writing stories?

Writer: When I was at university I wrote short stories for student magazine. My head was always full of ideas. While I was finishing one story, I was thinking of the next one.

Interviewer: Didn't you get confused?

Writer: Not really. I used to write very quickly – I finished most short stories in two or three

days. As soon as I'd finished one story, I started the next one.

Interviewer: Do you still write like that?

Writer: No, I don't write short stories now. Now I only write novels – they take much longer.

Interviewer: So how do you write now? Do you have a fixed routine?

Writer: Yes. I write from nine in the morning till three in the afternoon, with a ten-minute break

for coffee at midday. I write an average of a thousand words a day.

Interviewer: Do you use a computer?

Writer: No, I'm old-fashioned-I use a pencil and paper. I used a computer for a few weeks, but it gave me a headache. So first I write something by hand, then my secretary types it onto the computer. My publisher insists that I send everything as an e-mail attachment.

Interviewer: How many words do you write usually?

Writer: I write one thousand new words a day for a week, then I spend two or three days checking the week's work until I'm completely happy I'd changed my last novel six times before I was happy with it.

Interviewer: Do you show other people?

Writer: No, not until a novel's almost finished. Then I give it to two or three good friends and

ask them for the opinions.

Interviewer: Do they ever tell you they don't like what you've written?

Writer: Yes! Last year both of the people who read one of my books said they didn't like how

my story ended. So I changed it.

Interviewer: What did you think of the ending of the last story? Writer: When I finished it, I thought it was my best ending.

Interviewer: That's very interesting. Thank you for talking to me.

Writer: You're welcome.



Yehia Haqqi was one of the <u>pioneers</u> of modern Egyptian <u>Literature</u>. As well as being an important writer, he was an <u>expert</u> on Arab <u>culture</u>.

YEHIA HAQQI was born in 1905 in Sayyida Zeinab district of Cairo. He graduated in law and worked for a short time as a lawyer. In 1929, he began his career as a diplomat and he worked abroad for more than 20 years. The time he spent in France, Italy, Turkey and Libya gave him experiences. He later used in his writing. At the same time as he was working, Haqqi was also writing stories. His first short story, published (came out) in 1925, established him as one of the great short story writers of the Arab world.

Haqqi always wanted to help poor and <u>disabled</u> people. he had to go to hospital after an <u>earthquake</u> in Cairo, but he gave his bed to a poor person who he thought needed it more. In 1955, he wrote a <u>collection</u> of short stories about the poor and the disabled which won an important prize. Another of his stories the postman, was <u>made into</u> a film. Haqqi <u>wrote in</u> a new way about Arab <u>society</u> and <u>customs</u> in the twentieth century. Haqqi was also interested in the Arabic language and he developed a new <u>style</u> of writing which is <u>respected</u> today.

As well as writing his own novels and stories, Haqqi also <u>translated</u> Russian, French, Italian and Turkish literature <u>into</u> Arabic. He was a very strong <u>believer</u> in the power of <u>education</u> and supported many young Egyptian writers.

Haqqi died in 1991, but is still thought of as the father of the modern short story and the novel in Egypt.





# Expressions & Prespositions

a break for	راحة من أجل
a set of	مجموعة من
a strong believer in	مناصر قوی لـ
as far as I am concerned	على قدر اهتمامي
at dawn	في الفجر
at midday	في منتصف اليوم
at midnight	في منتصف الليل
at night	ليلًا
at noon	ظهرا
at the same time	في نفس الوقت
attach to	يرفق بـ
be / get confused	مرتبك/حائر
be awarded a degree	يُمنح درجة علمية
be made into a film	يتم تحويله إلى فيلم
believer in	مؤمن بـ
by hand	باليد
compete with	يتنافس مع
create a new style	يبتكر أسلوبًا جديدًا
establish himself as	يحقق لنفسه مكانة ك
expert on / in / at	خبيرِ في
fill with	يملأ بـ

full of = filled with	ب
a headache +شخص	ب له صداعًا
go wrong	طل / يسوء
happy with	د (راض) بـ
have a fixed routine	4 روتین ثابت
have a headache	ى من الصداع
in the middle of	وسط
insist on + n. / V.ing	على / يلح
insist that + جملة	رأن
persist in + n. / v.ing	على / يداوم على
power of	/ أهمية
provide a model for	م نموذجًا أو قدوة لـ
Thank you for	كرك على
the father of	رائد) لـ
tolerant of / towards	امح مع
translate from into	يم من إلى
type onto	نب على (الكمبيوتر)
typical of	بق ئـ
unable to	قادر على
win a prize for	
work for a publisher	ل لدی ناشر



## Make & Do

### Make, made, made

### Do, did, done

mans, mass, mass		Do, ala, aolic		
	make a choice	يختار	do a course	يدرس دورة تعليمية
	make a decision	يتخذ قرارا	do a favour	يقدم خدمة أو معروف
	make a difference	يُحدث اختلافًا	do a project / study	يقوم بعمل بحث أو دراسة
	make a discovery	يكتشف	do a research on/into	يقوم بعمل بحث عن
	make a fire	يشعل نارًا	do a revision	يراجع
	make a journey / a trip /	يقوم برحلة	do a service / render	یقدم (یؤدی) خدمة
	make a living (by)	يكسب رزقه (بأن)	do a sum / puzzle	يقوم بحل مسألة / لغز
	make a mistake	يخطئ	do a survey	يجرى (يعمل) إحصاءً
	make a profit / loss	يحقق ربحًا / خسارة	do a test / an exam	يؤدى امتحائا
	make a promise	يقدم وعدا	do an experiment	يجرى تجربة علمية
	make a request (for)	يقدم طلبًا (لكي)	do an operation	يجرى عملية جراحية
	make a reservation	يحجز	do better / well	يحسن أدائه / يفلح
	make a speech	يلقى كلمة / خطابًا	do cooking/cleaning/	يقوم بالطهى/التنظيف \
	make a suggestion/ proposal	يقدم اقتراحًا / عرضًا	do exercise / sport / activities	يمارس
	make a telephone call	يجرى مكالمة تليفونية	do good / evil	يفعل الخير / الشر
	make an appointment	يرتب موعدًا	do homework	يقوم بعمل (ينجز) الواجب
	make arrangements	يعد ترتيبات	do housework	يؤدى العمل المنزلي
	make friends (with)	يكون صداقة (مع)	do laundry	يغسل الملابس

make money / a fortune make parts of cars / ... make progress / a success make tea/ a cake / table ... make the room / the bed make use of

يكون ثروة	
يصنع أجزاء سيارات/	
يحقق تقدمًا /نجاحًا	
يصنع / يعد	
يرتب الحجرة / الفراش	
يستغل	

do one's best do one's duty do shopping do the washing up do things do work / a job

يبذل قصارى (غاية) جهده
يؤدى واجبه
يتسوق
يغسل الأطباق
يفعل أشياءً
يؤدي مهام وظيفته / يقوم بمهمة



黤 abroad جالخارج

عريض / واسع broad على متن سفينة أو طائرة أو قطار aboard

يركب سفينة أو طائرة أو قطار / لوحة / سبورة board

My friend lived abroad for 12 years. She works in a broad office.

She travelled on board the ship. In the past teachers used black boards for explaining.

سيرة ذاتية نشخص يكتبها عنه شخص آخر biography 👄

سيرة ذاتية لشخص يكتبها الشخص بنفسه autobiography

- No one wrote about Zewal's biography uptill now.
- Taha Hussien wrote his autobiography and it was published long time ago.

(خبرة (ما يكتسبه الشخص من معرفة ومهارات من خلال عمل معين — لا تجمع experience ⇒ (موقف أو تجربة في الحياة (تجمع an experience

تجربة علمية لإثبات صحة شئ ما أو التوصل لنتائج معينة experiment

- Travelling abroad gives us much experience.
- I got an important experience when I lost my money.
- Experiments in laboratories help scientists to prove their theories.

⇒ habit عادة (شخصية)

(عرف سائد في الجتمع (عادة مجتمعية custom

(تقلید (شئ موروث tradition

- Getting up late is a horrible habit try to change it.
- Wearing a nice white dress is an old custom in the Egyptian society.
- Eating salted fish in Sham Elnessim is an old traidiotn.

جناح – عنبر في مستشفي a ward = prize (رسميًا award = prize ⇒

(يكافئ – مكافأة (مقابل سلوك حسن أو عمل جيد أو تقديم خدمة للمجتمع reward

- Najeeb Mahfouz was awarded nobel prize.
- The ministry of health prepared many wards to help cpvid 19's patients.
- I rewarded my good students as they cleaned the class.

(ينشر شيئًا مكتوبًا (كتابًا / جريدة / مجلة publish 👄

الناشر publisher

(ينشر – ينتشر (خبر – إشاعة – وعي / ... أشياء معنوية spread

(يسود – يعم (لا يأتي بعدها مفعول prevail

- The publisher admired my story and asked me to publish it.
- A lot of rumors were spread among people about covid 19.
- We hope that peace will prevail among the conflicting countries.

ذو إعاقة جسدية disabled 运

ذو إعاقة عقلية retarded

(متخلف عن النمو الطبيعي (شخص – دولة backward

(advanced / developed (متقدم)

- The disabled must find appropriate opportunities to integrate into society.
- As he is retarded he can't find a good treatment.
- Many backward countries strive to achieve economic progress.



عند استخدام the قبل صفات معينة تتحول الصفة إلى اسم جمع ويأتى بعده فعل فى صيغة الجمع : the poor ألفقراء the poor الأغنياء the rich / الصمة إلى المعاقون the poor / الأغنياء (the rich / المعاقون the poor المعاقون (the rich / المعاقون )

The poor <u>are</u> in need of our help. = Poor people <u>are</u> in need of our help.

per قبل كلمات معينة بمعنى (في كل أو لكل) وعادة يمكن أن نستخدم مكانها كلمة a / an تستخدم a (per) day / a (per) month / an (per) hour / a (per) person

- He earns 500 pounds a (per) month. He drives 70 miles an (per) hour.

: لاحظ عدم جمع الكلمات الآتية إذا جاء قبلها عدد وبعدها اسم لأنها صفة والصفة لا تجمع (لاحظ استخدام — بين العدد والاسم) second / minute / hour / day / week / month / year

- I usually have a ten-minute break for coffee at midday.
- The meeting lasted for five hours.

ولكننا نقول

وفي حالة وجود كلمة time بعد الكلمات السابقة نستخدم (°s) في حالة المفرد و (s°) في حالة الجمع :

- In a week's time

- in two years' time

يفوزب win <

یهزم / یتغلب علی / یضرب beat

(يكسب (مالًا / قوته earn

یکتسب / یزداد gain

# win, won, won (a medal, a cup, a race, a competition, a match, a game, a battle, an award, a prize, a championship) يفوز بد / يفوز في (فعل لازم ومتعد)

- The Egyptian football team hope to win the world Football Cup.

(يهزم / يفوز على / يتغلب على (يأتي بعده الشخص / الفريق / البلد المهزوم beat, beat, beaten #

Liverpool team beat Chelsea by 3/1.

# earn, earned, earned (money / living) يكسب مانًا / عيشه (قوته)

- She earns 4000\$ a month.
- He works hard to earn his living.

# gain (يكتسب (شئ معنوى غالبًا) (experience / information / knowledge / reputation / fame / love / confidence)

سرعة يزداد) speed / طول height / وزن speed # gain (weight #

- He has gained a great experience because of reading a lot.
- He has gained a lot of weight due to eating much

غير / بخلاف / ماعدا other than = except = but غير / بخلاف / ماعدا rather than = in preference to / instead of بدئًا من (مفضلا شيئًا على آخر) otherwise = or وإلا (يأتى بعدها جملة)

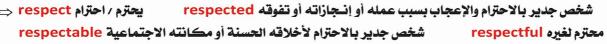
- The form cannot be signed by anyone other than yourself.
- I think I'd like to stay at home this evening rather than go out.
- You'll have to go now, <u>otherwise</u> you'll miss your bus.

graduate from يتغرج من / خريج الجامعة / الكلية ... graduate in (graduate with a degree in) + التخصص يتخرج بشهادة في / يتخصص في الجامعة / الكلية (be a graduate of) خريج graduate as (خريج graduate as (وظيفة) يتخرج كـ)

- He graduated from Zagazig University.
- Omar graduate in / graduated with a degree in engineering.
- He is, as a newly graduate, looking for a job.







- Dr Magdi Yacoub is a respected heart surgeon.
- She is a respectable young woman from a good family.
- We should be respectful towards elderly people.

الوظيفة + be a / an = الوظيفة + work as a / an

... يعمل ك/يعمل بوظيفة

(عمل / مكان العمل (اسم لا يعد ولا يسبقه أداة work

(a work of art / works of steel) : ولكن إذا جُمعت كلمة work يصبح معناها مؤلفات أو أعمال فنية أو أدبية work أوضيفة الكسب المال إلى عمل منتظم لكسب المال إلى عمل منتظم لكسب المال profession مهنة أو عمل يتطلب قدرًا كبيرًا من التدريب والتعليم مثل الطب والمحاماة والتدريس career (الحياة المهنية أو الوظيفية (الفترة التي يقضيها الشخص في وظيفة معينة المهنية أو الوظيفية المهنية المهنية أو عمل يتطلب قدرًا كبيرًا من التدريب والتعليم مثل السخص في وظيفة معينة والوظيفية الشخص في وظيفة معينة المهنية أو الوظيفية المهنية ا

- It takes a lot of work to build a house.
- Mr Ayman leaves work at two o'clock every day.
- It's very difficult to find a job nowadays.
- He left the teaching profession to set up his own business.
- Mr A.Abdeltawab has a long career in teaching.

### المشتقات *erivatives*

Verb	فعل	Noun	اسم	Adjective	صفة
Attach	يلحق / يرفق	attachment	مرفق	attached	مرفق / ملحق
believe	يؤمن بـ / يعتقد	Believer	مؤمن / مؤید	believable	يمكن تصديقه
		Belief	اعتقاد / عقيدة		
Collect	يجمع	collection	مجموعة / تشكيلة	Collective	جمعى
compete	يتسابق / ينافس	Competition	مسابقة / منافسة	Competitive	تنافسي
		competitor	متسابق / منافس		
Confuse	يربك / يحير	Confusion	ارتباك / حيرة	confused	حائر / مرتبك
				confusing	مربك / محير
develop	يطور / ينمى / يتطور	Developed	متقدم	Development	تطوير / تنمية / تطور
		Developing	نامى		
Educate	يعلم	Education	التعليم	educational	تعليمي
		educationalist	خبير تعليمي		
Obey	يطيع	Obedience	طاعة	Obedient	مطيع
publish	ينشر / يعلن	Publisher	ناشر	Published	منشور
		Publication	نشر		
		Publicity	دعاية وإعلان		
		Fashion	موضة	fashionable	مساير للموضة

## کلمات وعکسها *۱۱۲۵۲۲۲۲۶*

vvora	الحلاقة	Antonym	العدس
ability	قدرة	disability	إعاقة
belief	إيمان	disbelief	عدم إيمان (تكذيب)
fashionable	حديث (على الموضة)	old-fashioned	قدیم / تقلیدی
modern	حديث / معاصر	old	قديم
obey	يطيع	disobey	يعصى
usual	مألوف/معتاد	unusual	غير مألوف/غير معتاد





### مترادفات الكلمات *3ytsOtsytss* مترادفات

N	ord	Synonyms		Word	Synonyms
collection	مجموعة	package	law	قانون	rule
district	منطقة – حي	zone-region	old fas	موضة قديمة hioned	out of date - out date
Establish	يؤسس	Found-set up	Style	أسلوب	mode-locution



#### 1- Choose the correct answer from a, b, c or d:

#### 1- Student's Book Exercises 1-When I'm happy ...... what I've written, my secretary types it onto the computer. **b** for © by (d) with 2- My publisher ..... that I send everything as an e-mail attachment. (a) persist **assists** (c) insists (d) resist 3- We ..... a class survey today. (a) did **1** made **©** gave ot got 4- The computer ..... noise. (a) made (b) did © got @ gave 5- I can't come out because I've got to ..... the washing up. (a) make (b) do @ give © get 6- My uncle is ..... a new table. (c) making (a) causing (b) minding (d) doing 7- He's going to ..... a speech. (a) talk (C) do **1** make 8- I always ..... my homework well. (a) make (b) do **©** get **1** give 9- She ..... well in the exam. **a** made **©** got did ( (d) gave 10- Have you ...... any arrangements for the holiday? **a** done made ( caused **@** given 11- You have ..... two mistakes in the test. **a** made n done **©** given **(1)** played 12- Ali ...... a good job when he made that new table. © did (d) made gave **b** got 2- Workbook Exercises 13- Early black and white photos show people in ...... clothes. a newly fashionable (b) old-fashioned (c) fashionable (d) fashionably 14- The sun is at its strongest at ...... (a) midnight **b** day afternoon (d) midday 15- I don't really have a ...... during the holidays. (b) routine @red tape **©** system (d) rest 16- My friend won a prize in a ...... competition. **a** poetry n poem (c) poet **@** poets 17- My friend and I are going to enter an athletics ...... We all hope to win something.

© course

(b) tour

game

competition (

18- I sent an email with two	They were photos	of my friends.	
attachments	<b>books</b>	<b>©</b> contacts	connections
19- That author's books are	very successful, so I think t	hat he will easily find	a for the
next book.			
attachment	<b>(b)</b> publisher	<b>o</b> believer	establish
20- The noun is an attachme	ent and the verb is		
attachable	(b) attach	attack	<b>attract</b>
21- The adjective is confused	d and the noun is		
②confused	(b) confusing	<b>©</b> confuse	<b>(ii)</b> confusion
22- Midday is twelve o'clock	in the day and twelve o'clo	ck at night is	
@midday	<b>(b)</b> midnight	@mid year	@ mid week
23- The verb is insist and the	e adjective is		
ainsisted	(b) insisting	<b>insistent</b>	(d) insistency
24- The opposite of old-fash	ioned is		
a fashionably	(b) fashion	fashioned	fashionable
25- I really enjoyed this boo	k. It's written in a very simpl	e	
<a>a</a> way	<b>(b)</b> method	© style	<b>d</b> type
26- Yehia Haqqi came from	a poor of Cairo.	_	_
adistract	(b) district	<b>a</b> distort	distinct
27- My brother wants to be	a lawyer when he graduates	, so he is studying	at university.
alaw	<b>b</b> low	<b>©</b> loyal	<b>d</b> lull
28- Magdi Yacoub is one of	the first heart transplant	•••••	_
a captains	<b>(b)</b> players	© pioneers	astronauts
29- In my grandfather's vill	age, they still follow the sai	me traditional	that he used to
follow when he was a boy.			
acostumes	(b) consumes	© customs	<b>d</b> castes
30- Ali's cousin is a	nd cannot walk very well.	_	_
abled	<b>(b)</b> able	<b>@</b> disabled	@ enabled
31- A is someone w	vho produces books, newspa	pers or magazines.	
apublisher	<b>(b)</b> publiciser	© writer	@ editor
32- My parents gave me a	of modern short stor	ies for my birthday.	_
@sum	(b) collection	<b>©</b> collect	serial
33- Yehia Haqqi was an impe	ortant twentieth century	**********	
@writer	(ii) editor	<b>©</b> lawyer	<b>a</b> solicitor
34- Although Nawal has a / a	anghe is very good	at sports.	
adisabled	<b>(b)</b> able	ability	disability
	3- Longman Exercise	S	. <del>_</del>
35- I sent a photo as an ema	il with my applicati		
aattachment	(b) detachment	@ replacement	development
	icult to have a / an	_	•
apublisher	<b>b</b> writer	© reader	<b>author</b>
The state of the s	ar clothes to follow		
@old-fashioned	<b>6</b> old	<b>©</b> unfashionable	fashionable
	that children learn best by		_
@relieve	<b>b</b> elieve	© belief	<b>1</b> relief



39- A person who can't use	part of his / her body is	•••••	
a disabled	<b>(b)</b> unable	c enabled	<b>able</b>
40- Yehia Haqqi qualified in	and worked for a sh	nort time as a lawyer.	
a rule	(b) rules	© laws	<b>d</b> law
41- Yehia Haqqi was one of	the of modern Egyp	tian literature.	_
a pioneers	(b) pioneering	<b>©</b> beginners	<b>d</b> beginning
42- Yehia Haqqi's first novel	him as one of the great		
a refreshed	(b) published	@ established	(d) furnished
43- Yehia Haqqi wrote a	of short stories about t	he poor and the disab	led.
a reflection	(b) collection	© selection	<b>a</b> correction
	n important prize for his last r		
(a) won	ваined	<b>6</b> beat	<b>@</b> earned
45- "The Postman" was			
(a) spread	<b>(b)</b> done	(c) written	<b>@</b> made
_	me change my mind but I		
a resisted	(b) insisted	© persisted	<b>(d)</b> consisted
47- Yehia Haqqi wrote abou			
(a) cats	(b) casts	© costumes	<b>d</b> customs
	lans for education.	Costanies	Gustoms
a developing	name of minimum education.	© deleting	delaying
49- Scientists have a great		deleting	delaying
affect	(b) affective	© effect	(i) effective
arrect	arrective	Circut	enective
	4- Professional Exe	rcises	
50- Mr Soliman spends two	or three hours a night	his student's work.	
a to check	(b) checking	check	(d) to checking
51- Mr Ahmed writes one tl	nousand new words		
a everyday	<b>(</b> b) in day	a day	one day
52- Haqqi was a very stron	g in the power of	_	ed many young
Egyptian writers.			
a believing	<b>(b)</b> belief	<b>6</b> believer	<b>d</b> believed
	mportant writer, he was an ex	xpert on Arabic culture	e.
a being	to be	© be	<b>d</b> having been
54- In 1929, Haqqi began hi			
(a) job	(b) profession	© career	<b>life</b>
	France, Italy, Turkey and Lib		
(a) job	(b) experiments	© experts	<b>@</b> experiences
_	help poor and peop	-	
a abled	<b>(b)</b> able	© disabled	@ enabled
	The Postman, was a		Chablea
a made from	made of	made by	made into
	the Arabic language and he	-	
respected today.	ine / il abie ianguage and ne il	iniminin a new style of	ttiring ttirier is
a invented	(b) discovered	© developed	<b>@</b> made
	vn novels and stories, Haqqi a	•	
and Turkish into A		aise translated Massial	, c. c. , . canali
aliterature	(b) literary	<b>©</b> litter	<b>letter</b>
	is still thought of as the		
novel in Egypt.	is still tilought of as the	or the inodelli silt	at story and the



61- All people must	the law.		
(a) obey	<b>(b)</b> break	<b>©</b> destroy	<b>d</b> damage
62 poor are in nee	ed of our help.	_	_
No article	<b>(b)</b> A	<b>©</b> An	<b>1</b> The
63- I usually have I	oreak for coffee at midday.		
(a) ten-minute	<b>(b)</b> a ten-minute	a ten-minutes	<b>1</b> ten-minutes
64- I climbed on of	the ship.		
(a) board	<b>(b)</b> broad	<b>@</b> abroad	<b>@</b> beard
65- You'll have to go now,	you'll miss your bus.		
a rather than	<b>(b)</b> other than	<b>©</b> except	<b>otherwise</b>
66- When the employee is 6	60, he and can live or	his pension.	
a signs	<b>(b)</b> tries	© resigns	retires
67- We should be 1	towards elderly people.		
(a) respect	nespectable [	respectful	respected
68- Haqqi was also intereste	ed in Arabic language and he d	leveloped a new style	of writing which
is today.			
(a) respect	(b) respectable	respectful	respected
	aw and worked for a short tin	ne as a lawyer.	
@ from	(b) at	© in	<b>d</b> of
70- As well as being an impo	ortant writer, Haqqi was an ex	cpert Arab cu	The second secon
1 by	(b) on	<b>©</b> with	<b>d</b> of
71- In 1929, Haqqi began his c	areer as a diplomat and he work	ed for more tha	an 20 years.
(a) board	<b>(b)</b> broad	<b>©</b> abroad	<b>d</b> beard
_	hter was playing me	_	_
@ gave	(b) made	<b>©</b> took	<b>d</b> did
73- I read a/an of 2	-		
(a) collection	(b) average	© rate	<b>1 1 1 1 1 1 1 1 1 1</b>
	? – No, I'm – I use a		
a old-fashioned		© fashionable	<b>1</b> fashionably
_	am hope to World		
@ gain	(b) win	© earn	<b>lose</b>
	very tiring as it includes arran	ging meetings, making	telephone calls
and typing emails.	<b>a</b>	<b>A</b>	
(a) literal	<b>(b)</b> scientific	© medical	<b>@</b> secretarial
Prof	fessional Advanced E	xercises	
77- Haqqi had also			
(a) interested	(b) interesting	an interest	<b>d</b> interest
78- Story writers have vario	us that help them w	rite their stories.	
(a) experiences	(b) experience	experiments	<b>@experts</b>
79- How can a job	help you succeed in a differer	nt career.	
(a) did	<b>(</b> b) do	© does	<b>d</b> oing
	of cooperation in our	_	
<b>a</b> style	(b) tradition	©culture	<b>@</b> habits
81- It is important			
		_	_
1 to always help	help always	always helping	@always help
1 to always help			@always help



83- Face masks must be wor			
adriving	orders	© hand	<b>d</b> law
_	ayer both at and ab		
aworld	the country	<b>6</b> home	<b>d</b> universe
85- I did not leave the class	_		
ainsists	was insisting	was insistent	(d) insitence
	t being certain about what's		
alnsistence	(b) Confusion	© Disability	Assurance
87- He was depressed and in	_		
(a) confuse	(b) confused	confusion (	<b>(d)</b> confusing
	5- Exercises from previo	ous exams	
88- Yehia Haqqi graduated i	n law and worked for time as	a	(السودان ۲۰۱۱)
alawyer	(b) diplomat	© sailor	<b>(d)</b> journalist
89- Dr. Zewail is more than j	just a Nobel Prize winner; he	's a/anin chen	nistry.(۲۰۱۲ .و.ـــــــــــــــــــــــــــــــــــ
@investor	(b) explorer	© pioneer	(d) politician
90- They have just received	this photo as an e-mail		(السودان ۲۰۱۲)
apost	(b) attachment	© letter	(d) part
•	of Taha Hussein. He has a		-
a biography	(b) blackmail	ceremony	(d) celebration
	s when my alarm clock goes o	•	(السودان ۲۰۱۳)
aroutine	© custom	© red tape	(d) traditions
	iterate, a journalist is writing		(ث.ع. ۲۰۱٤)
autography	<b>autobiography</b>	(1 <u></u> )	d biodynamics
	pickens as a novelist as his wr		-
abehaviour	attitude	© style	@ conduct
	when I became an engineer.	Style	(نظام قدیم ۲۰۱۵)
awon		© made	( achieved
96- The noise her a	bgot	maue	انجریبی ۲۰۱۳)
	_	<b>A</b>	_
atook 97- The sun is atst	<b>b</b> made	© gave	(i) did
	,	-\ <u>**</u> -	(تجریبی ۲۰۱٦)
a) it's	b) here's	c) its	d) hers
_	ing his money by tomorrow.		(ث.أزهرية ٢٠١٩)
ainsist	insistent	insistence	insistently
_	on him as one of th	_	
(a) finished	(b) punished	established	@ published
	e a during their ho		(ڤ.ع. ۲۰۲۰)
@red-tape	(b) route	© routine	@ rule
	for work next weeken		(ٿ. ع. ۲۰۲۰)
a available	<b>(i)</b> sustainable	© bearable	(d) reasonable
_	nines have a/an fo		(ٿ. ع. ۲۰۲۰)
astyle	(b) system	© orbit	order order
103- I'm afraid that materia	l is no longer Ma	أدبى) adam.	(۲۰۲۰ث. أزهرية ـ
a spare	(b) available	© vacant	@ empty



104- His didn't stop	him from becoming a world-	class scientist.	(۲۰۲۰ث. أزهرية )
(a) ability	(b) disable	<b>©</b> disabled	disability
105- Don't do that again;	I'll hit you	دبی)	(۲۰۲۰ث. أزهرية ـ أ
(a) otherwise	<b>(b)</b> so	<b>©</b> although	<b>@</b> moreover
106- My grandfather was a	strong in the importar	nce of girls' education.	(۲۰۲۰تجریبی ۱ _)
a pioneer	<b>believer</b>	© customer	<b>d</b> stylist
107- He thought of all the	alternatives to solve his		<b>—</b> •
(a) impossible	navailable	©available	@portable
108- People seek out			(۲۰۲۰ تجریبی ۱ _ )
	(b) respectable	@respectful	(d) respected
	identity which is different		
37.	•		(۲۰۲۰تجریبی ۲ ـ )
(a) cultural	(b) available	<b>©</b> cultured	d unavailable
_	- Profssional Out of the b		
110- The outside t		ON EXCICISE	
a advice	label	© notice	<b>d</b> signal
111- How unkind of him to		onotice	Signal
a agree	(b) deny	<b>©</b> ignore	@refuse
	nodern dress, she didn't want		<b>9</b> .0.000
a styled	formed	<b>©</b> looked	<b>fashioned</b>
113- He lost his and			
(a) feeling		© sense	<b>(1)</b> temper
	Mrs. Walker before I in		
_	h known	@met	presented
	ing that, you'll get into		presented
a nuisance	problem	struggle	<b>1</b> trouble
	the beauties of the count	_	
_	<b>(b)</b> enamored	(i) appealed	@extolled
_	£60000, which was far from	_	
(a) costs	<b>b</b> value	© priceless	<b>@</b> expense
118- This morning, drivers w	vere warned of fog i	n all industrial areas.	
(a) deep	(b) thick	<b>©</b> cloudy	@ great
119- I can't find the scissors	anywhere. What have you do	one them ?	
(a) with	<b>(b)</b> to	© of	<b>(1)</b> by
120- What measures have b	een to control the c	rowd at Saturday's foo	otball match?
(a) imagined	<b>(b)</b> made	© given	<b>d</b> taken
121- If we can our	present difficulties, then ever	ything should be all ri	ght.
a get off	<b>(b)</b> come across	come over	@get over
122- I'm to get the	tickets for the show today, a	s there are hardly any	left.
(a) worried	(b) curious	anxious	afraid
3- a) Translate into Arabi	<u>c :</u>		
1- Egypt has a strong cult	ural history. some of the g	reatest Arab writers,	musicians and
craftsmen are Egyptians.		(4	(دور ثانی ۰۰۲



إن مصر لها تاريخ ثقافي كبير، وإن بعض أعظم الكتاب والموسيقيين والفنانين / الحرفيين العرب من مصر .



society.	educational	policy	directs ed	lucation	towards	fulfilling	tne	the needs (۲۰۰۷.۶.۵)	Of
		جتمع.	یر) احتیاجات ال <mark>ا</mark>	تحقيق (توف	بالتعليم نحو	ة هي التي تتجه	الحكيمة	سياسة التعليمية	إن ال
3- Some Egy <sub>l</sub>	ptian writers h	ave advo	cated won	nen's rig	hts and ca	lled for the	eir equ	ality with me	en.
4- Now, won	nen have the s	ame righ	ts as men a	and ever	n hold imp	ortant pos	itions i	n society.	•••••
5- Yehia HAq	ıqi is regarded	as the fa	ther of the	moderr	short sto	ry and nov	el in E	gypt.	•••••
6- Yehia Haqq	i is one of the p	ioneers o	f modern lit	erature k	ecause he	developed	a new s	tyle of writing	g.
7- A lot of pe	ople reject ch	ange as t	hey prefer	followir	g their us	ual life styl	e.	(۲۰۲۰-۶	(ث.
b) Translat	e into Englis								
	(معدل ۱۹۸۱)	رية .	ررئيس الجمهو	بیر فی حضو	ام فی حفل ک	ز قيمة كل عا	لماء جوائ	سلم الكتاب والع	١۔يت
Writers and	scientists rece	ive valua	ble prizes (	awards)	in the pre	esence of t	he pres	sident in a gr	eat
ceremony ev	· ·		105		å,			&	
	(ڤ.ع.		_	-		_		د إنشاء الكثير م	•
	a lot of libra	ries for (	children is	an imp	ortant ste	p towards	enric	hing the chi	ld's
culture.			ر ا لا الأمار		- * 51 - 61 52 . 3 -		.1 . 15 - 11 1	خر مصر بكتابها	\$** <b>•</b>
			بن في الددب.	ئی جائرہ تو	عقوط الحائر عا	امدال تجيب مع	التصماء	حر مصر بدابها	<u> </u>
••••••	•••••••••	بن .	مدًا لكل المثقف	لعلوم ومقص	قافة والأدب وا	كزًا رئيسيًا للث	کتاب مر	د أصبح معرض الد	<u>ع لق</u>
••••••	••••••	. 4	عوب في أي أمة	وثقافة الش	تشكيل وعى	بن دورًا رائدًا في	والمفكري	للكتاب والأدباء	٥_ إن
••••••	••••••		الحتمع .	کیو فی ا	لا لهم من تأثر	القوى الناعمة	 مالفنانين	طلق على الكتاب	
			· <u>C</u>	· 0- 3 3	6-1-6-		<b>0.</b>	÷	*
•••••		•	•			•••••	••••••		•••••
	Enri	ch vour	vocabula	حمة rv	عدك في التو	كلمات تساد	•		
advocate		,		y form				کل	يشك
awareness			<u> </u>	9 hold				(	يتولى
be called			طلق على	<u></u> man	of letters				أديب
be regarded	as		يد / يُعتبر		n				أمة
Book Fair			مرض الكتاب	₩ Nob	el Prize			ة نوبل	جائز
call for			بادی ب		e – be prou	ud of		رب	يفخر
cultured = lit	erate		ثقف	right					حق
destination			تصد	soft	power			ناعمة	قوی ا
equality			ساواة	thinl	cer			<u>ئر</u>	مفك









### الماضي البسيط ( Past simple



### التكوين

يتكون من التصريف الثاني للفعل، وهناك نوعان من الأفعال :

١- أفعال المنتظمة ويأتي الماضي منها بإضافة d أو ed أو ied في نهاية الفعل مثل :

- walk \_\_\_\_ walked

- invite \_\_\_\_ invited

- stop \_\_\_\_ stopped

- play played

- study ---- studied

خد بالك! الأفعال التي تنتهي بحرف c نضيف آخرها :

- panic ---- painicked

- picnic → picnicked

٢\_ أفعال شاذة وتحفظ مثل :

- cut ---- cut

- read ---- read

-go → went

- am, is, are was, were

- have, has had

- do, does <del>→did</del>

learn learned / learnt

لاحظ الأتي : هناك بعض الأفعال تصرف كأفعال منتظمة أو شاذة مثل : \_

#### الاستخدام

١ لوصف أحداث تمت وانتهت في الماضي وليس لها علاقة بالحاضر، وغالبًا ما يأتي مع وقت أو تاريخ

- Mr Mowad visited London in 2010.
- I was in Alexandria a month ago.
- 1- The Romans ...... Petra nearly two thousand years ago.

(نموذج الوزارة الثاني ٢٠١١)

a) have captured

- b) were captured
- c) captured
- d) had captured
- ٢\_ لسرد أحداث متتابعة أو قصص أو حكايات حدثت في الماضي
- \* The robbers killed the guard, opened the safe, took the money and ran away.
- 2- When Mr Ahmed ...... an idea, he wrote it down.
- a) have

b) had

- c) having
- d) has

٣- للتعبير عن عادة أو تكرار كان يحدث في الماض وتستخدم مع الكلمات الأتية ( ..... Usually - Always - Offten)

- \* When I was young, I usually rode a bike.
- 3- I always ..... my uncle when I was on holiday.
- a) visits

b) visiting

- c) visited
- d) was visited

الكلمات الدالة

يستخدم الماضي البسيط مع الكلمات الآتية :

yesterday منذ / last (week / month / ...) الماضى (a week / year / ...) ago منذ / the other day / ذات يوم one day / في العصور السالفة in the past / في الماضي in the past / منذ عدة أيام سنة ماضية + to + سنة ماضية + from / سنة ماضية + in / ذات مرة (from + منه once (once upon a time



ملاحظات (اعتاد أن (للتعبير عن عادة كانت تحدث في الماضي ولم تعد تحدث في الوقت الحاضر 1) ناعل + used to + inf. وتنفى بـ + didn't use to / never used to / usedn't to + inf. وتنفى بـ When I was young, I used to ride a bike. • When I was young, I didn't use to (never used to) drive a car. 2) فاعل + usually + فاعل + used to + inf. مضارع بسيط مثبت + no longer + فاعل = = فاعل + don't / doesn't + inf. ..... any longer / any more. He usually got up early. = He used to get up early. He no longer gets up early. = He doesn't get up early any longer. 4- They ...... to spend the feast with us every year until we moved. (مرحلة أولى ٢٠١٠) b) are used c) have used d) used 5- When I was younger, I ...... go swimming every day. d) used to a) usually b) used c) use ولكن معتاد على (عادة مستمرة في الوقت الحاضر) be / get + used to + v.ing/ noun + فاعل عاقل I am / get used to driving a car. 3) How long ago did ......? = When did ......? \* How long ago did you leave school? = When did you leave school? ٤) يستخدم الماضي البسيط مع التعبيرات الآتية للتعبير عن التمني أو عما يُفترض أن يكون متحققًا في المضارع هام جدااا : Unreal Past (ماضي غبر حقيقي ماضي يسبط + فاعل + wish + 1- 1 \* I wish Yousef played well. + ماضي بسيط + فاعل Lir's (high) time + \* It's time we went to bed. + ماضي بسيط + فاعل would rather + \* I'd rather she helped him. 6- I'd rather you ..... this car. It's a bargain. (نموذج الوزارة الثاني ٢٠١٤) a) buy b) to buy c) bought d) will buy النفي + did not (didn't) + inf. ... \* We played football yesterday. We did not play football yesterday. \* Omar went to the cinema last week. Omar didn't go to the cinema last week اوعي تنسى! تستخدم did / didn't في السؤال الذيل لجملة الماضي البسيط. \* Fatma phoned you yesterday, didn't she? الاستفهام ? ...... + inf. ...... ? \* Did you sleep enough yesterday? Yes, I did. / No, I didn't. Yes, I slept enough. / No, I didn't sleep enough. ? ....... : inf. = فاعل + did + أداة استفهام (2 \* Where did you travel three years ago? I travelled to London. Who visited you yeaterday? ولكن عند السؤال عن الفاعل لا نستخدم فعل مساعد What <u>happened</u> when you returned home late last night? 7- You read the newspaper article about farming, ...... you? (مرحلة أولى ٢٠١٣) a) haven't b) didn't



c) have

d) aren't

## الْبِنَى لِلْمَجِهُولَ Passive

.تكملة الجملة + (ضمير مفعول / اسم + was / were + p.p + (by + مفعول

اثبات	+ was / were + pp
نفیی	+ was / were + not + pp
سؤال بـ هل	Was / Were + مفعول بهه + pp ?
سؤال بأداة استفهام	Wh + was / were + مفعول به pp?

Hossam saw the match.	The match was seen by Hossam.
I didn't see the match.	The match wasn't seen by me.
Did you visit your grandparets ?	Were your grandparents visited by you?
When did you visit your grandparents?	When were your grandparents visited by you?
Who visited you ?	Who were you visited by ?

- 8- Zeinab's biographical accounts of her life ...... by her brother Ahmed. (LM)
- a) were written b) was written c) had been written d) wrote

### Past continuous



التكوين

+ was / were + v.ing



الاستخدام

١- يستخدم للتعبير عن حدث كان مستمرًا في وقت محدد في الماضي .

- \* Tarek was studying English yesterday evening.
- 1- We ...... TV from ten to eleven last night.
- a) were watching b) was watching
- c) watching
- d) be watching
- ٢ـ يستخدم للتعبير عن حدث كان مستمرًا في الماضي عندما قطعه حدث آخر.
- \* I was reading a story when my friend arrived.
- 9- Ahmed's car was hit by a driver who ...... at mad speed. (دور أول حديث ٢٠١٦)
- a) was driving b) drive d) drives c) was driven
- 10- I said "Hello" to my uncle, but he couldn't hear me because he ...... to the radio.
  - (دور ثان م. أولى ٢٠٠٢)
- a) has listened b) was listening d) would listen c) is listening
- 11- Hany couldn't answer the phone because he ...... a shower. (دور أول م. أولى ٢٠٠٧)
- a) had b) was having d) had had c) had
  - ٣- يستخدم للتعبير عن حدثين كانا مستمرين في نفس الوقت في الماضي (متزامنين) .
- \* While I was doing my homework, my sister was watching TV.



## lev words

#### الكلمات الدالة

للتعبير عن هذه المعاني نستخدم الروابط الزمنية التالية :

ماضی مستمر / ماضی بسیط 🚤 ماضی مستمر + (بینما) While – As – Just as \* While I was studying, my father came home. I was doing my homework, while my sister ...... TV. a) am watching b) was watching c) had watched d) watching ركز! عند وجود when نستخدم الماضي المستمر مع الفعل الذي يستغرق وقتنًا أطول (سواءٌ جاء قبلها أو بعدها) ماضی مستمر / ماضی بسیط 🛶 ماضی مستمر / ماضی بسیط + When ماضی مستمر / ماضی بسیط + when + ماضی مستمر / ماضی بسیط \* When my father came home, I was studying. \* My father came home when I was studying. \* I was studying when my father was watching TV. 12- While I ...... home, I saw some of my friends. (السودان م. أولى ٢٠١٠) a) am walking b) was walking c) has walked d) walk 13- She ...... a magazine when somebody knocked at the door. (دور ثان م. أولى ٢٠٠٧) (دور ثان م. أولى ٢٠٠١) c) was reading d) had read a) read b) reads 14- What ...... you doing when the lights went out last night? (LM) b) had been d) were 15- While he was working as clerk for a judge, he ...... himself as a great legal writer. (LM) a) establishes b) has established c) establishing d) established

#### ملاحظات هامة

(V)

(x)

١) عندما يكون الفعل الطويل (الذي كان مستمرًا) فعلًا يصف الحالة مثل : to be / look / seem أو أحد أفعال الحواس نستخدم الماضي البسيط بدلًا من الماضي الستمر. \* While I was at home, a man knocked on the door and asked for help. 16- Hend ..... ill when I visited her. d) seeming a) seem b) had seem c) seemed ۷) عند عدم وجود فاعل بعد while / when نستخدم ۲ ماضی مستمر / ماضی بسیط ,....... While / When + v.ing \* Mohammed hurt his knee while playing football. 17- While ...... the new plan, Sami noticed that it was too long. (۲۰۱۷ الموذج الوزارة الرابع ۲۰۱۷) a) revise b) revising c) revises d) revised (دور ثان حدیث ۲۰۱۵) 18- As my mother was exhausted, she fell asleep while ...... TV. a) was watching b) had watched c) being watched d) watching ركز عندما تربط while جملتين فاعلهما واحد يمكن أن يأتي بعدها جملة ماضي مستمر أو V.ing ولكن إذا اختلف فاعل الجملتين يأتي بعدها جملة ماضي مستمر حتى يتضح الفاعلان. ٣) عند عدم وجود فاعل بعد when, while تستخدم v + ing تستخدم \* While Belal was running, he fell down. (v) \* While running, Belal fell down. (v)



\* While Belal was crossing the street, a motorbike hit him.

\* While crossing the street, a motorbile hit Belal.

19- While ..... the light went out.

a) studying

b) I was studying

c) study

d) being study

ماضي مستمر / ماضي بسيط ,...... During + noun

\* During lunch, my friend phoned me.

20- During ....., we made several important decisions.

a) the meeting

b) meeting

c) I was meeting

d) met

ماضی مستمر / ماضی بسیط ,...... 5- On + v.ing

\* On having lunch, my friend phoned me.

ناعل + was not (wasn't) / were not (werent) + v.ing ....

\* I was seeing the match. 

I wasn't seeing the match.

الاستفهام

1- Was / Were + فاعل + v. ing ......?

\* Were you sleeping at 10 last night? ——— Yes, I was. / No, I wasn't.

→ Yes, I was sleeping at 10 last night. / No, I wasn't sleeping at 10 last night.

? ...... v.ing + فاعل + was / were + أداة استفهام -2

\* What were you doing at 10 last night?

I was sleeping.

ولكن عند السؤال عن الفاعل لا نستخدم فعل مساعد ? Who was phoning you when I arrived \*

\* What was happening when you returned home last night?

## Passive Thris thorse

. تكملة الجملة + (ضمير مفعول / اسم + was / were + being + p.p + (by + مفعول

اثبات ]	+ was / were + being + pp
نفـــی	+ was / were + not + being + pp
	Was / were + مفعول به + being + pp ?
سؤال بأداة استفهام	* being + pp بفعول به + being + pp ?

Active

**Passive** 

Amr was seeing the match.	The match was being seen by Amr.
I wasn't seeing the match.	The match wasn't being seen by me.
Were you seeing the match ?	Was the match being seen by you?
Where were you seeing the match?	Where was the match being seen by you?
Who was seeing the match ?	Who was the match being seen by ?



### الماضي التسام Past perfect



التكوين

had + pp فاعل

**Usage** 

الاستخدام

ـ للتعبير عن حدث قد تم قبل وقت معين في الماضي، وغالبًا نستخدم إشارة زمنية للماضي + .(By)

\* By eleven o'clock last night, I had done my homework.

ـ للتعبير عن حدث قد تم في الماضي قبل حدث ماضي آخر، فيكون الفعل الأول (الأقدم) ماضي تام ويكون الفعل الثاني (الأحدث) ماضي بسيط

\* I had finished my work before I took a break.

ـ للتعبير عن حدث تم في الماضي وكانت له نتيجة واضحة، وقد نستخدم قبله بعض الروابط مثل : because / as / since لأن

- \* We weren't hungry because we had already eaten.
- \* We had already eaten, so we weren't hungry.
- 21- They couldn't go swimming because they ...... their swimsuite. (۲۰۱۷ ادور أول ۲۰۱۷)
- a) forget b) have forgotten c) had forgotten d) will forget
- 22- We arrived half an hour late. The film ..... half an hour earlier. (۲۰۱۱ نموذج الوزارة الثاني)
- a) began b) was beginning c) had begun d) has begun
- 23- The children ...... tails to their donkey pictures then hung them up. (LM)
- a) are attaching b) have attached c) had been attached d) had attached
- 24- When Nermeen went back to school, she found she ...... the wrong composition the day before. (۲۰۰۱)
- a) wrote b) had written c) had been written d) has written
- الدور أول م. أولي ٢٠٠٨) When he returned home, he found that his mobile phone ...... (۲۰۰۸)
- a) had disappeared b) has disappeared
- c) has been disappeared d) had been disappeared

**Key words** 

الكلمات الدالة

لاحظ استخدام زمن الماضي التام مع الكلمات والتعبيرات الآتية :

ماضی بسیط ماضی تام - After / As soon as / When

ماضی تام 🛶 after / as soon as / when 🛶 ماضی بسیط

- \* As soon as I had done my homework, I went to bed.
- \* I went to bed when I had done my homework.
- 26- After they ...... the match, the players jumped with joy. (۲۰۰۶ فور ثان م. أولى ۲۰۰۶)
- a) would win b) win c) winning d) had won
- 27- After he ...... some good news, he left home. (دور ثان ۲۰۰۲)
- a) had received b) has received c) is received d) receives
- 28- As soon as the teacher ...... the lesson, the students started to ask their questions.

(دور أول م. أولى ٢٠٠١)

- a) finishes b) have finished
- c) had finished
- d) will finish



```
ماضى بسيط → before / by the time / when → ماضى تام
* Before I went out, I had done my homework.
29- By the time he reached the bus stop, the bus ......
a) leave
                                                       c) will leave
                                                                             d) had left
                            b) leaves
30- By the time I arrived at school, the bell ......
                                                                      (دور ثان م. أولى ٢٠٠٥)
                            b) would ring
                                                       c) had already rung d) rings
31- Many of the students ...... questions for the speaker before he arrived. (LM)
a) had prepared
                           b) have prepared
                                                       c) been preparing
                                                                            d) was preparing
                                    خد بالك من الخدعة دى! إذا لم يوجد فاعل بعد After / Before نستخدم
                           ماضى بسيط → After + v.ing / noun,
                          ماضى تام / ماضى بسيط → Before + v.ing / noun,
* After doing my homework, I went out.
* I washed my hands before lunch.
                                                                     (دور أول م. أولى ٢٠٠٧)
32- Before ...... for London, he had paid off his debts.
a) leaving
                            b) left
                                                        c) had left
                                                                             d) leave
33- Fawzi .....already read some of Yahia Haqqi's writing before learning about him in class.
a) have
                            b) had
                                                        c) is
                        ماضی تام → till / until → فاعل
                      ماضی تام → wasn't / weren't + p.p + till / until → مفعول
* I didn't go out till I had done my homework.
* The car wasn't bought until I had saved its price.
                                                              ممكن Until / Till تأتى في بداية الكلام.
* Until it was twelve, I didn't go to bed.
      يأتي الفعل مثبتًا قبل till / until إذا كان يشير للنفي مثل: يعترض object _ يرفض
         أو إذا كان الفاعل به كلمة تدل على النفى مثل: ... - No one – Nobody – Nothing – Neither
* He refused to go out until he had done his homework.
* No one left the meeting till a lot of decisive decisions had been taken.
                   نلاحظ أن الفعل المنفى قبل || till هو الذي وقع بعد الفعل الأول الموجود بعد || till ولكن:
                              الفعل الذي وقع أولا ممكن يأتي قبل till ولكن في هذه الحالة يأتي مثبتا:
* We had / waited till the doctor arrived.
                                                                            (دور أول حديث ٢٠١٦)
34- Mona didn't send the message to her father until she ...... it.
                                                        c) had written
                                                                             d) writing
a) has been writing
                          b) has written
               ماضی بسیط + فاعل + p.p + { when } + فاعل + bad + فاعل + p.p + فاعل scarcely
```



- \* I had no sooner done my homework than I went to bed.
- \* She had hardly watched the film when she slept.
- \* We had Scarcely gone out when it began to rain.

```
No sooner
Hardly + had + فاعل + p.p { than when } + فاعل + فاعل + bad + فاعل + when }
```

- \* No sooner had I done my homework than I went out.
- \* Hardly had she watched the film when she slept.
- \* Scarcely had we gone out when it began to rain.
- الدور أول ٢٠١٤ نظام حديث) 35- No sooner ...... the noise than we rushed to the spot.
- a) had we heard
- b) have we heard
- c) we had heard
- d) we did hear

ماضی بسیط + (that), ماضی تام + lt was only when

ماضی بسیط + (that) ,ماضی تام + lt wasn't until

لاحظ استخدام الماضي التام بعد By then ومعناها قبل ذلك الوقت:

\* He arrived home at 11 o'clock yesterday. By then, the train had stopped.

ويستخدم الماضي التام بعد wish / If only للتعبير عن التمني في الماضي :

\* I wish I had worked harder last year.

ويستهدم الماضي التام أيضا بعد 1f في الحالة الثالثة :

\* If she hadn't called, I wouldn't have known.

- \* Having done my homework, I went out.
- \* On seeing the lion, I felt frightened
- 36- On ...... that he had passed his driving test, Taha was very happy. (WB p.118)
- ) heard b) he heard
- c) to hear d) hearing
- 37- ..... feeling the pain of the injection, she gave a spontaneous cry.(٢٠١٧) انموذج الوزارة الأول
- a) After b) In c) Before d) On
- 38- Having ...... the shopping, mother started to prepare lunch. (۲۰۱۵ دور ثان حدیث ۲۰۱۵)
- a) do b) she did c) she does d) done
- 39- ..... finished work, I went home. (۲۰۱٦) دور أول قديم ۲۰۱۲)
- a) After b) Having c) Have d) On
- 40- Having ...... in medicine, he became a doctor. (۲۰۱۸ الثنائي ۲۰۱۸)
- a) graduate b) graduated c) graduating d) graduates



١- إذا لم يكن هناك فاصل زمني بين الحدثين يمكن استخدام الماضي البسيط في الجملتين مع كل الروابط السابقة.

- \* As soon as Mo.Salah scored the goal. Fans cheered and jumped with joy.
- \* No sooner did Mo.Salah score the goal than fans cheered and jumped with joy.





٢ إذا احتوت الجملة على ثلاثة أحداث (أفعال) أو أكثر في الماضي نضع الحدث الذي وقع أولًا (الأقدم) في زمن الماضي التام وباقي الأحداث في زمن الماضي البسيط.

- \* Before I left the office, I made sure that I had locked the safe.
- \* When I heard that Omar got the full mark, I realised that he had studied very hard.

٣ ـ لاحظ الفرق في المعنى بين الجملتين الآتيتين باستخدام : When

- (غادر أبي المنزل لحظة وصولي المنزل وتمكنت من رؤيته). When I arrived home, my father left \*
- \* When I arrived home, my father had left. (غادر أبي المنزل قبل وصولي ولم أتمكن من رؤيته)

٤ ولاحظ الفرق أيضًا بين الجملتين الآتيتين:

- \* The man sitting next to me on the plane is nervous. He has never flown before.
- \* The man sitting next to me on the plane was nervous. He had never flown before.

عند وجود ظروف المضارع التام مثل : just / already / yet / ever / never فكانت أحداث الجملة في الماضي نستخدم الماضي التام بدلًا من المضارع التام:

- \* When I arrived home, my father had just left.
- \* The house was clean. They had already cleaned it.
- \* When I met him, he hadn't finished his homework yet.
- \* It was the best novel I had ever read.



#### Before that = after • After that = Before

- \* I had done my homework, after that I went out.
- \* I went out, before that I had done my homework.
- 41- President Sadat died in 1981, before that our army ..... the Suez Canal in 1973. (۲۰۱۶)
- a) crossed

- b) had crossed
- c) have crossed
- d) was crossing
- لو بدأت الجملة (inf. + ing) نستخدم الماضي البسيط وليس الماضي التام

- 42- Writing a lot of novels, Naguib Mahfouz.....famous as a novelist. (۲۰۱۸ الموذج الوزارة الأول ۲۰۱۸)
- a) is becoming
- b) had become
- c) become
- d) became

النفي

..... + had not (hadn't) + pp .....

By 12 last night, I had slept. 

By 12 last night, I hadn't slept.

الاستفهام

? ...... ? + فاعل + pp ...... ?

- \* Had you slept by 12 last night? → Yes, I had. / No, I hadn't.
- Yes, I had slept by 12 last night. / No, I hadn't slept by 12 last night.

? ...... pp + فاعل + had + أداة استفهام -2

- \* What had you done by 12 last night? I had slept.
- \* Who had rung after we slept last night?
- ولكن عند السؤال عن الفاعل لا نستخدم فعل مساعد
- \* What had happened after you slept last night?





## Passive Market

#### .تكملة لجملة + (ضمير مفعول / اسم + had + been + p.p + (by + مفعول

اثبات ]	+ had + been + pp
نفــی	+ had not + been + pp
	Had (not) + مفعول به + been + pp ?
سؤال بأداة استفهام	Wh. + had (not) + مفعول به + been + pp + ?

### **Active**

### **Passive**

Mohammed had seen the match.	The match had been seen by Mohammed.
I hadn't seen the match.	The match hadn't been seen by me.
Had you seen the match ?	Had the match been seen by you?
Where had you seen the match?	Where had the match been seen by you?
Who had seen the match?	Who had the match been seen by ?



### 1- Choose the correct answer from a, b, c or d:

	1- Student's Book Ex	ercises	
1- I first stories ar	nd poems when I was at prima	ary school.	
a is writing	<b>(b)</b> wrote	have written	<b>@written</b>
2- When I was seven, I wro	te a poem which a p	orize.	
a have won	<b>(b)</b> wins	<b>©</b> win	<b>@</b> won
3- While I was finishing one	e story, I for the nex	t one.	
@ was planning	<b>(b)</b> planning	had planned	have planned
4- As soon as I'd finished a	story, I the next one	2.	
a starting	<b>(b)</b> had started	started	have started
5- I'd changed my last nove	el six times before I l	nappy with it.	
(a) was	nad been	was being	would be
6- A famous writer	the book a year ago.		
a was written	<b>(b)</b> written	<b>@</b> wrote	was writing
7- I a book when y	you phoned me last night.		
@was reading	n reading	reading	d have read
8- She phoned me while	a shower, so I couldn'	t answer.	
(a) having	<b>(b)</b> was having	had	I was having
9- I any of his boo	ks before I read this one.		
wasn't reading	<b>(</b> hadn't read	wasn't read	mightn't read
10- Sorry. I didn't answer t	he phone because I		
am praying	n was praying	had prayed	prayed
11- I the police af	ter I had seen the accident.		
atelephones	had telephoned	<b>©</b> telephoned	@telephone

12- By the time Nada arrived	d, we lunch, so there	was nothing for her t	o eat.
a have	had )	<b>©</b> were having	<b>@</b> had had
	oing the exercise when my fa		
(a) have	had had	<b>o</b> were having	<b>@</b> had
14- While I football			
(a) playing	had had	<b>©</b> was playing	<b>@</b> had
		. , ,	
	2- Workbook Exe	rcises	
15- I once the news	spaper every day. Now, I don	't have the time.	
a had read	<b>(b)</b> used to read	@am used to reading	was reading
16- As soon as we arrived at	school, the first lesson	•••••	
@ was beginning	has began	<b>o</b> begin	had begun
17- I the film before	e I read the book.		
@'d already seen	has already seen	@'v already seen	<b>already</b> see
18- What when I ca	alled you ? You sounded very	busy.	
a do you do	<b>6</b> did you do	were you doing	<b>are</b> you doing
19- I my own comp	uter for three years before a	nything went wrong w	ith it.
@'d have	(b) 'd had	<b>©</b> have had	<b>@</b> have
20- While she her h	nomework, my sister was liste	ening to music.	
(a) did	(b) does	<b>©</b> is doing	was doing
21- I to the museur	n in 2015.		
(a) went	have gone	©have been	Ohad been
22- In 2010, my parents	in a small flat in the city	centre.	
(a) live	had lived	©have lived	<b>lived</b>
23- Yesterday evening, we	for our English test w	hen all the lights went	t out.
a have revised	had recised	© revised	were revising
24- My mother made me a c	ake. It of lemons.	_	
a has tasted	(b) tastes	<b>©</b> tasted	was tasting
25- It was dark when we rea	ched the beach because the	sun down.	
(a) was going	had gone	© has gone	dgoes
26- After Mona had played t	the piano, she her si		
(a) is helping	(b) was helping	© helps	<b>@</b> helped
		•	•
	3- Longman Exerci	ises	
27- I didn't go to school unti	l I breakfast.		
(a) have	(b) had	<b>o</b> have had	
28- Having the visa	, I booked a flight to Canada.		
received	had received	©to receive	Oreceiving
29- As soon as I saw the acci	dent, I the ambulan	ce.	
(a) phone	<b>b</b> will phone	©had phoned	Ophoned
30- I returned the book to th	ne library when Iit.		
ⓐ will read	<b>(b)</b> had read	©was reading	have read
31- By dinner time, mother	prepared all the dishes	we like most. Food wa	s really delicious.



hadn't already

had already

a has already

**already** has

			_
32- Adel in Tanta i	n 2002.		_
a is born	<b>b</b> bore	<b>@</b> was born	d had born
	y close friend arrived, so I warı		
(a) had	(b) am having	was having	d had had
34- There are always econo		<b>A </b>	<b>A</b>
(a) while	<b>b</b> as	<b>©</b> when	during
	school bus, I met one of my o		<b>A</b>
<b>a</b> being waited	<b>b</b> am waiting	was waiting	waiting
-	ousy doing his homework, his	sister to loud	a music; ne wasn't
able to concentrate.	<b>* !</b> - <b>+ !</b>	<b>A:</b> - !:-+:	<b>A</b> !:
a had listened	was listening	is listening	listened
	World Football Cup finals in R		
and the land of th	hasn't qualified	odidn't qualify	won't qualify
38- I no longer play tennis a	_	<b>A</b>	<b>A</b>
am used	<b>b</b> am used to	© used to	<b>(d)</b> used
39- What at 7 yest		<u></u>	<b>A</b> : -11 -
②you were doing	_	were you doing	
	silly mistake in the exam when		
1 have made	<b>(b)</b> had made	o am making	@ made
	4- Professional Ex	ercises	
41- Omar didn't buy the car	r until he its whole p	rice.	
1 had been saving	<b>(b)</b> saved	o had saved	<b>a</b> saving
42- When I arrived at the st	ation, the train, the	refore I took a taxi.	
a had left	<b>(b)</b> had been left	<b>©</b> left	@leaves
43- I used to essay	ys very quickly.		
a be written	<b>b</b> write	<b>©</b> writing	<b>to</b> be writing
44- My poem seco	ond prize in a national compet	tition for school childre	en.
a have won	<b>b</b> wins	<b>©</b> win	<b>@</b> won
45- By the time the telepho	ne rang, they the m	atch.	
(a) watching	<b>(b)</b> had watched	were watching	<b>@</b> watch
46- He the tree wh	nen he suddenly fell down.		
(a) climbed	<b>6</b> climbs	was climbing	<b>@</b> will climb
47- On the film, m	y father came.		
@watch	<b>b</b> watches	<b>©</b> watched	<b>@</b> watching
	eople while home.		
@were driving	(i) drove	o driving	driven
	vase, he it on the flo	or.	
(a) drops	(b) dropped	nad dropped	<b>@</b> was dropping
50- After his father	, he didn't go to school.	•	
a has died	had died	nas died	dies dies
51- Having done her house	work, Yara out for a	walk.	
(a) went	had gone left	© go	<b>@</b> going
52 1992, I gradua			
a At	(b) On	© In	of of
	ught the robbers, they		
(a) took	<b>b</b> were taking	a had been taken	were taken
	_		



54 the match, Mo	hammed Salah scored three g	goals.	
(a) When	(b) After	<b>©</b> During	(ii) On
55- While I was watching th	e match, the dinner		
(a) cooked	n was cokking	was being cooked	@ was cooked
	badly when my little son ra		
a had broken	were breaking	had been broken	@ were broken
57- After our house			
a had painted	<b>(b)</b> was painting	© had been painted	
_	the Arab literature for two h	_	
a used to	<b>(b)</b> am used	©was used	<b>1</b> used
	revised the composition at or	_	
(a) writing	being written	<b>o</b> been written	d had written
60- Having, the pri	_		
a released	being released	<b>©</b> been released	@ releasing
	I finished work he le	_	
(a) that	(b) than	©then	<b>d</b> since
	ere mobile phones.		
a used to be	(b) didn't use	@didn't use to be	@ were used
	ound out that I to lo	1 <u></u> 1	<b>A</b> • • • • • • • • • • • • • • • • • • •
(a) forgot	(b) was forgotten	had forgotten	d forgotten
E. Carlos	ssons than I watched the film	- Company of the Comp	
a no sooner had	had no sooner	odid no sooner	d no sooner
	ew flat when he moved into	_	<b>A.</b>
(a) Hardly had he	(b) Hardly he had	© He had hardly	(d) Hardly had
66- Neither of my friends	to my wedding party i	till I had invited them	
	_		
a didn't come	hadn't come	<b>©</b> would come	(i) came
a didn't come	hadn't come Professional advanced	<b>©</b> would come	@ came
a didn't come	hadn't come Professional advanced ther until last week.	© would come Exercises	
a didn't come 67- I from my brota not heard	hadn't come  Professional advanced ther until last week.  had never heard	© would come  Exercises  © have never heard	<ul><li>came</li><li>had never listened</li></ul>
a didn't come 67- I from my brota not heard	b hadn't come  Professional advanced ther until last week. b had never heard cort was sent to the minister.	© would come  Exercises  © have never heard	
a didn't come 67- I from my brota not heard	hadn't come  Professional advanced ther until last week.  had never heard	© would come  Exercises  © have never heard	
a didn't come  67- I from my brog a not heard 68- When , the rep a writing 69- More than two hundred	hadn't come  Professional advanced ther until last week.  had never heard ort was sent to the minister.  had written peoplethe museum	© would come  Exercises  © have never heard  © written n when the bomb exp	<ul><li>d had never listened</li><li>d was written</li><li>loded.</li></ul>
a didn't come  67- I from my broton a not heard 68- When, the rep writing 69- More than two hundred were visiting	b hadn't come  Professional advanced ther until last week. b had never heard cort was sent to the minister. had written people the museum	© would come  Exercises  © have never heard  © written  n when the bomb exp	<ul><li>d had never listened</li><li>d was written</li></ul>
a didn't come  67- I from my broton a not heard 68- When, the rep writing 69- More than two hundred were visiting	hadn't come  Professional advanced ther until last week.  had never heard ort was sent to the minister.  had written people	© would come  Exercises  © have never heard  © written  n when the bomb expl  © was visiting ad been cleaned.	<ul><li>d had never listened</li><li>d was written</li><li>loded.</li><li>d are visiting</li></ul>
a didn't come  67- I from my broto a not heard 68- When , the rep a writing 69- More than two hundred were visiting 70- We could not move bac a when	b hadn't come  Professional advanced ther until last week. b had never heard cort was sent to the minister. had written people the museum b visited k into our office it ha	© would come  Exercises  © have never heard  © written  n when the bomb expl  © was visiting  ad been cleaned.  © while	<ul><li>d had never listened</li><li>d was written</li><li>loded.</li></ul>
a didn't come  67- I from my broto a not heard 68- When , the rep a writing 69- More than two hundred were visiting 70- We could not move bac a when	hadn't come  Professional advanced ther until last week.  had never heard ort was sent to the minister.  had written people	© would come  Exercises  © have never heard  © written  n when the bomb expl  © was visiting  ad been cleaned.  © while	<ul><li>d had never listened</li><li>d was written</li><li>loded.</li><li>d are visiting</li></ul>
a didn't come  67- I from my broto a not heard 68- When , the rep a writing 69- More than two hundred were visiting 70- We could not move bac a when	b hadn't come  Professional advanced ther until last week. b had never heard cort was sent to the minister. had written people the museum b visited k into our office it ha	© would come  Exercises  © have never heard  © written  n when the bomb expl  © was visiting  ad been cleaned.  © while	<ul><li>d had never listened</li><li>d was written</li><li>loded.</li><li>d are visiting</li></ul>
a didn't come  67- I from my broto a not heard 68- When , the rep a writing 69- More than two hundred were visiting 70- We could not move bac when 71- I arrived home late yest	hadn't come  Professional advanced ther until last week.  had never heard oort was sent to the minister.  had written people	© would come  Exercises  © have never heard  © written  n when the bomb expl  © was visiting  ad been cleaned.  © while  inner yet.  © hadn't prepared	<ul><li>d had never listened</li><li>d was written</li><li>loded.</li><li>d are visiting</li><li>d till</li></ul>
a didn't come  67- I from my broto a not heard 68- When , the rep a writing 69- More than two hundred were visiting 70- We could not move bac when 71- I arrived home late yest	hadn't come  Professional advanced ther until last week.  had never heard cort was sent to the minister.  had written people the museum b visited k into our office it has after erday but my wife	© would come  Exercises  © have never heard  © written  n when the bomb expl  © was visiting  ad been cleaned.  © while  inner yet.  © hadn't prepared	<ul><li>a had never listened</li><li>a was written</li><li>d ded.</li><li>are visiting</li><li>till</li></ul>
a didn't come  67- I from my broto a not heard 68- When , the rep a writing 69- More than two hundred were visiting 70- We could not move bac when 71- I arrived home late yest a didn't prepare	b hadn't come  Professional advanced ther until last week. b had never heard for was sent to the minister. b had written people	© would come  Exercises  © have never heard  © written  n when the bomb expl  © was visiting  ad been cleaned.  © while  inner yet.  © hadn't prepared	<ul> <li>(a) had never listened</li> <li>(b) was written</li> <li>(c) ded.</li> <li>(d) are visiting</li> <li>(d) till</li> <li>(a) was not prepared</li> </ul>
a didn't come  67- I from my broto a not heard 68- When, the rep a writing 69- More than two hundred were visiting 70- We could not move bac when 71- I arrived home late yest a didn't prepare  72- Ali travelling b	b hadn't come  Professional advanced ther until last week. b had never heard cort was sent to the minister. b had written people the museum b visited k into our office it hat b after erday but my wife d hasn't prepared  5- Exercises from previous sea. b using to	© would come  Exercises  © have never heard  © written  n when the bomb expl  © was visiting  ad been cleaned.  © while  inner yet.  © hadn't prepared  ous exams  © is used to	<ul> <li>(a) had never listened</li> <li>(b) was written loded.</li> <li>(a) are visiting</li> <li>(a) till</li> <li>(a) was not prepared</li> <li>(۲۰۱۱)</li> <li>(a) uses to</li> </ul>
a didn't come  67- I from my broto a not heard 68- When, the rep a writing 69- More than two hundred a were visiting 70- We could not move bac a when 71- I arrived home late yest a didn't prepare  72- Ali travelling b a used to 73- They to spend	b hadn't come  Professional advanced ther until last week. b had never heard fort was sent to the minister. b had written people	© would come Exercises  © have never heard  © written In when the bomb explained been cleaned.  © while Inner yet.  © hadn't prepared  Ous exams  © is used to Until we moved.	<ul> <li>a had never listened</li> <li>a was written</li> <li>doded.</li> <li>are visiting</li> <li>till</li> <li>was not prepared</li> <li>(۲۰۱۱)</li> <li>uses to</li> <li>(۲۰۱۰-۶۰۵)</li> </ul>
a didn't come  67- I from my broto a not heard 68- When, the rep a writing 69- More than two hundred were visiting 70- We could not move bac when 71- I arrived home late yest a didn't prepare  72- Ali travelling b a used to 73- They to spend a use	b hadn't come  Professional advanced ther until last week. b had never heard for was sent to the minister. b had written people	© would come Exercises  © have never heard  © written  n when the bomb exp  © was visiting  ad been cleaned.  © while  inner yet.  © hadn't prepared  ous exams  © is used to  until we moved.  © have used	<ul> <li>(a) had never listened</li> <li>(a) was written loded.</li> <li>(a) are visiting</li> <li>(b) till</li> <li>(a) was not prepared</li> <li>(السودان ۲۰۱۱)</li> <li>(a) uses to</li> <li>(۲۰۱۰ عندین)</li> <li>(a) used</li> </ul>
a didn't come  67- I from my broke a not heard 68- When, the rep a writing 69- More than two hundred a were visiting 70- We could not move bace a when 71- I arrived home late yest a didn't prepare  72- Ali travelling b a used to 73- They to spend a use 74- No sooner the	b hadn't come  Professional advanced ther until last week. b had never heard for was sent to the minister. b had written people	© would come  Exercises  © have never heard  © written  In when the bomb explained been cleaned.  © while  Inner yet.  © hadn't prepared  Ous exams  © is used to  Until we moved.  © have used  Spot.	<ul> <li>(a) had never listened</li> <li>(a) was written loded.</li> <li>(a) are visiting</li> <li>(a) till</li> <li>(a) was not prepared</li> <li>(٢٠١١)</li> <li>(a) uses to</li> <li>(٢٠١٠.٤. ـــــــــــــــــــــــــــــــــــ</li></ul>
a didn't come  67- I from my broto a not heard 68- When, the rep a writing 69- More than two hundred were visiting 70- We could not move bac when 71- I arrived home late yest a didn't prepare  72- Ali travelling by a used to 73- They to spend a use 74- No sooner the	b hadn't come  Professional advanced ther until last week. b had never heard for was sent to the minister. b had written people	© would come Exercises  © have never heard  © written  n when the bomb exp  © was visiting  ad been cleaned.  © while  inner yet.  © hadn't prepared  ous exams  © is used to  until we moved.  © have used	السودان had never listened  was written loded. are visiting  till  was not prepared  (۲۰۱۱)  uses to (۲۰۱۰ ق.ع.)  used (۲۰۱۶ ع.)  we did hear
a didn't come  67- I from my broke a not heard 68- When , the rep a writing 69- More than two hundred a were visiting 70- We could not move bac a when 71- I arrived home late yest a didn't prepare  72- Ali travelling b a used to 73- They to spend a use 74- No sooner the a had we heard 75- While Egypt, to	b hadn't come  Professional advanced ther until last week. b had never heard for was sent to the minister. b had written people	© would come  Exercises  © have never heard  © written  In when the bomb explored  Gowas visiting  Ind been cleaned.  © while  Inner yet.  © hadn't prepared  Ous exams  © is used to  Until we moved.  © have used  Spot.  © we had heard	<ul> <li>(a) had never listened</li> <li>(a) was written loded.</li> <li>(a) are visiting</li> <li>(a) till</li> <li>(a) was not prepared</li> <li>(٢٠١١)</li> <li>(a) uses to</li> <li>(٢٠١٠.٤-١٠)</li> <li>(a) used</li> <li>(٢٠١٠.٤-١٠)</li> <li>(a) used</li> <li>(٢٠١٠.٤-١٠)</li> <li>(a) we did hear</li> <li>(٢٠١٤)</li> </ul>
a didn't come  67- I from my broke a not heard 68- When, the rep a writing 69- More than two hundred were visiting 70- We could not move back when 71- I arrived home late yest didn't prepare  72- Ali travelling by a used to 73- They to spend use 74- No sooner the had we heard 75- While Egypt, to visiting	b hadn't come  Professional advanced ther until last week. b had never heard for was sent to the minister. b had written people	© would come  Exercises  © have never heard  © written  In when the bomb explained been cleaned.  © while  Inner yet.  © hadn't prepared  Ous exams  © is used to  Until we moved.  © have used  Spot.	السودان had never listened  was written loded. are visiting  till  was not prepared  (۲۰۱۱ السودان)  uses to (۲۰۱۰ ق.ع.)  used (۲۰۱۶ ق.ع.)  we did hear (۲۰۱۶ السودان ۲۰۱۶)  was visited
a didn't come  67- I from my broke a not heard 68- When , the rep a writing 69- More than two hundred a were visiting 70- We could not move bac a when 71- I arrived home late yest a didn't prepare  72- Ali travelling b a used to 73- They to spend a use 74- No sooner the a had we heard 75- While Egypt, to	b hadn't come  Professional advanced ther until last week. b had never heard for was sent to the minister. b had written people	© would come  Exercises  © have never heard  © written  In when the bomb explored  Gowas visiting  Ind been cleaned.  © while  Inner yet.  © hadn't prepared  Ous exams  © is used to  Until we moved.  © have used  Spot.  © we had heard	(السودان ۱۰۱۲) (السودان ۲۰۱۲) (السودان ۲۰۱۲) (السودان ۲۰۱۲) (السودان ۲۰۱۲) (السودان ۲۰۱۲) (السودان ۲۰۱۲) (السودان ۲۰۱۶) (السودان ۲۰۱۶)



77 finished my w	ork, I went home.		(ث. ع. ۲۰۱٦)
a After	(b) Having	<b>©</b> Have	<b>(d)</b> On
78 feeling the pa	in of the injection, she gave a	spontaneous cry.	(تجریبی ۲۰۱۷)
After	<b>b</b> In	• Having	on on
79- While the new	plan, Sami noticed that it wa	as too long.	(تجریبی ۲۰۱۷)
(a) revise	(b) revising	© revises	(d) revised
80 reaching the airp	ort, Ali found out that he had le	ft one of his suitcases at	ش. ع. ۲۰۱۸ (ث. غ. home. (۲۰۱۸)
On	<b>(b)</b> During	<b>©</b> After	Despite
81- When Nermeen went b	ack to school, she found she	the wrong co	mposition.
			(ث. ع. ۲۰۰۱)
(a) wrote	<b>(b)</b> had written	<b>o</b> had been written	has written
82- President Sadat died in	1981, before that our army	the Suez Cana	l in 1973.
			(السودان ۲۰۱٦)
(a) crossed	<b>(b)</b> had crossed		was crossing
83- We arrived half an hou	late. The film half a	an hour earlier.	(تجریب ۲۰۱۱)
a began	(b) was beginning	had begun	d has begun
84- I said "Hello" to my und	le, but he couldn't hear me b	ecause he to	the radio.
			(ٿ. ع. ۲۰۰۲)
a has listened	<b>b</b> was listening	is listening	would listen
85- I'd rather you	this car. It's a bargain.		(تجريبة ٢٠١٤)
a buy	<b>(b)</b> to buy	<b>o</b> bought	<b>@</b> will buy
86- You read the newspape	r article about farming,	you ?	(ث. ع. ۲۰۱۳)
a haven't	<b>(b)</b> didn't	© are	d aren't
87- The children ta	ails to their donkey pictures t	hen hung them up.	(Longman)
are attaching	<b>(b)</b> have attached	© attached	d had attached
88- The Romans P	etra nearly two thousands of	years ago.	(تجریبی ۲۰۱۱)
a have captured	<b>(b)</b> were captured	<b>©</b> captured	had captured
89 they got home	, she had already left.		(ث. أزهرية ٢٠١٩)
a By then	<b>(b)</b> As soon as	By the time	(d) Having
90- She the city be	fore the school trip.		(ت. ع. ۲۰۱۹)
nas already visited	(b) had already visited	© visits	<b>d</b> visiting
91. When Amr arrived, we	dinner. He found no	othing to eat.	(ث. ع. ۲۰۲۰)
a have had	had had	<a>had</a>	were having
92.As soon as I'd finished m	ny story, I the next one	e	(تجریبی ۲ ـ ۲۰۲۰)
(a) started	<b>(b)</b> would start	@ was starting	<b>@</b> will start
	6- advanced out of the bo	ox exercises	_
93- Bassel used to be naugh			
ano longer is	no longer does	odoes no longer	is no longer
94- He has sold his car. He .	that car since he was	s 21.	
ⓐ had had	<b>(b)</b> has had	(c) had	was having
95- When the time allowed	for the test was over, the stu	idents yet.	
a haven't finished	hadn't finished	idn't finish	don't finish
96- As soon as I Fa	tma, I realised that I had met	her before.	_
a had seen	<b>b</b> saw	<b>©</b> was seeing	@ see





97- Last night, I was watching an interesting f		
(a) being eating (b) eating	ate was eating	
98- Mr Muhammed Ayman a maste a has begun / is returning	began / returned	
is beginning / returned	was beginning / returns	
99- Mriem quitter trying for the swimming te		
a swims b will swim	was swimming	
	to them during her presentation. In	the
event, however, she didn't use them once.		
a will have written / will refer	<b>(b)</b> am going to write / refer	
had written / was going to refer	wrote / have referred	_
	ntment for the third time, I to meet her aga	ain.
(a) is failing / am refusing	(b) has failed / had refused	
was failing / will refuse	had failed / refused	
102 - As Nureen the party, a strange a left / has been approaching	is leaving / has approached	
has left / approaches	was leaving / approached	
		hove
couldn't as Abeer awful because of	some shopping during their lunch break, but t	ney
were going to do / felt	have done / have felt	
@will do / am feeling	did / was feeling	
104- Nadeen her book in the launde		
a have readk / dries	(b) read / was drying	
was reading / has dried	have read / is drying	
105- Nurhan onto the train because		
a has hurried / blows	hurries / has been blowing	
hurried / was blowing	was hurrying / has blown	
2- a) Translate into Arabic :	<b>3</b>	
	have fascinated the world with their amaz	zing
contributions and discoveries.		Ū
		•••••
	ic research. So, we should take pride in them a	and
follow their footsteps.	(ڤ. ع. ۲۰۱۸)	
b) Translate into English :		•••••
	الضروري انتخاذ الاحتياطات اللازمة لمواجهة مخاطر الأمطار غير المتوة	۱_م٠
(, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
(ٿ. ع. ۲۰۱۸)	دف المناظرات إلى تدريب الأجيال على المشاركة والنقد البناء .	۲_تھ
		•••••
Enrich your vocabulary	كلمات تساعدك في الترجمة	
-	face = confront تها	دماحا
11 W 11 11 11 11 11 11 11 11 11 11 11 11	ا fascinate بنا fascinate	. '5
د contribute to		ندها
contribution همة / مشاركة		يُذهر آثار أ
CONTRACTOR SERVICE CONTRACTOR CON	_	يُدهر آثار أ جيل
	مضروری necessary نقا	جيل
طر dangers = hazards		جيل لازم/
	ث العلمى scientific research مخ	جيل لازم/ البحث
طر dangers = hazards طولات debates	ث العلمى scientific research مخ	جيل لازم/ البحن يتخذ



unexpected یثری (یجعله غنیًا ب

enrich



## Test on unit 1

مع مراعاة ما يستجد من مع مراعاه ما يستجد من مواصفات لامتحان أخر العام

	Vocabulary and Stru	<u>ctures</u>	
1- Choose the correct ar	nswer from a, b, c or d:		
1- Mr. Khaled gave me a car	nera and all its		
attaches	(b) attachments	<b>©</b> attacks	<b>@</b> contacts
2- This dress is not modern,	it is		
a stylish	<b>(b)</b> modern	new-fashioned	<b>a</b> old-fashioned
3- He used to give us pens a	s a/an when we did	well.	
@ reward	<b>(b)</b> award	<b>©</b> reword	<b>@</b> ward
4- He won a prize for one of	the of his short stor	ries.	_
a pack	<b>(b)</b> school	<b>©</b> collect	<b>@</b> collections
5- To means to ma	ke a new product or idea suc	cessful.	
@ develop	(b) divide	@revolve	<b>(d)</b> involve
6- Haqqi worked as a	in different countries.		
ambassador	(b) diplomat	<b>o</b> writer	translator
7- He is an expert	Arab culture.		
(a) with	(b) on	<b>©</b> that	<b>d</b> by
8- As as I am conce	rned, this is an interesting bo	ook.	
<pre>along</pre>	<b>(b)</b> soon	<b>©</b> tall	<b>@</b> far
9- I write from nine in the mor	ning till three in the afternoon,	with break for	coffee at midday.
ten-minutes	ten minutes'	ten minute's	@a ten-minute
10- He worked for	more than 20 years.		
<pre>@aboard</pre>	<b>(b)</b> broad	<b>©</b> abroad	<b>@</b> board
11- He was a very strong	in the power of e	ducation and support	ted many young
Egyptian writers.			
<pre>abelief</pre>	<b>believe</b>	<b>o</b> believer	disberliever displayed
12- The storm destroyed the	e sandcastle that we		
<b>a</b> built	had built	<b>©</b> built had	<b>d</b> built
13- The teachers who are	usually have no space	for fun.	
(a) strict	(b) happy	<b>©</b> funny	<b>irony</b>
14- When I reached the stati	ion, the train I miss	ed it!	
1 had left	(b) left	had been left	dhas left
15- Al Gamalya is a famous .	of Cairo.		
@ restrict	(b) governorate	<b>©</b> suburb	district
16- The First World War	for four years, from 193	l4 to 1918.	
(a) lasted	had lasted	has lasted	was lasted
17- They saw the accident w	hile home.		
@were driving	(b) drove	<b>o</b> driving	drive
18- I Mr El-Shahat a	a year ago.		
@hadn't met	haven't met	idn't meet	@won't meet
19- Shakespeare 37	7 plays.		



had written

played

(b) wrote

20- I ...... a decision to improve my English after being appointed. (b) made

a has written

@ did

was written

@ got



21- By the time Alexander	20, his mother had sp	ent all her money.	
ais	has been	nad been	@ was
22- Fatma was exhausted. Sl	he had beena lot of	housework all day.	
<pre>@ doing</pre>	(b) making	© getting	taking (
23- When we got up that morn	ing, there was sand all over the	streets. There	a sandstorm.
@has been	had been	would be	<b>d</b> is
24- Before I went to my frier	nd's flat, she for sch	ool.	
@already left	is already left	had already left	d is leaving
25- Gehad and her husband	moved into their own flat la	ist weekend. Before t	hat, they
with Leila's parents.			
a had lived	(b) live	have lived	were living
26- Osama fell asleep during	the match because he	to bed late last nig	ght.
a had gone	(b) was going	<b>©</b> gone	d has gone
27- Hossam borrowed mone	y from Moawad because he	his money at	home.
(a) leaves	has left	had left	@was leaving
28- Nasser knew Sayed was	at the club because Sayed	him before.	
	<b>b</b> was phoning	has been phoning	d had phoned
29- While Mr Ahmed	at the bus stop, it started t	o rain.	
(a) waits	(b) waited	nas waited	@ was waiting
30- Mr Maged the	faculty of Arts, English Depar	tment, in 1992.	_
@qualified as	n graduated from	@graduated in	graduated

#### B) Reading Comprehension

2- Read the following passage then answer the questions:

Choosing which university fits your interests and academic background is an important decision that will greatly influence the success of your university study. In the UK alone, there are hundreds of choices and therefore you need to be strategic in making a shortlist of universities and narrowing down your choices into second and first choice. This involves weighing some factors such as your motivation and aspiration, your personality, your location, and your budget. People attend university for different reasons, so ask yourself what you want from your target university and what you want to do after you graduate. Many people attend top universities because of the prestige without considering their choice of future career. If you have interst in a particular career, you should find universities worth a better reputation for your career choice than others.

With a degree from a university that is most respected in the profession you want enter, it will be easy for you to get your dream job and you will be able to climb the career ladder fast. Your personality types also play an important role in your success as a university student. A scholarly type student usually has self/motivation to work hard in order to face exams and achieve high grades. This type of person will find comfort in a highly academic environment offered by top world universities such as Oxford or Cambridge. On the contrary, if you are not a type of person who can study for hours and getting top grades is not your main priority, you had better go to a university with a more laid-back academic environment so that you will not be stressful all the time and can enjoy your life at university.

Coming home could be a good escape during your hard time at university, so think about the distance between your home and the target university. If you get homesick easily, you should not consider choosing a university outside your hometown or which takes more than a day to travel by land or water. However, if distance is not a problem for you, you might want to consider studying abroad, especially at a university whose reputation is better than the universities in your home country. Last but not least, calculate your financial ability, which should cover tuition releast and cost of living. Both vary across the country and different universities, so do your homework by doing some research in order to find out which one fits your bills. If you cannot afford to go to the university of your choice, you can search for financial aid in the forms of student loans, grant, or scholarship. Do remember that if you decide to obtain a loan, you have to pay for it after you finish your study.



A) Choose the correct answer from a, b, c, or d:		
1- Why do you need to choose the right university?		
a) Because it will make you happy.	b) Because life at univ	ersity is difficult.
c) Because it has an impact on your success at university.		
d) Because the right university is difficult to find.		
2- Which university should you go to if you already have a	a career choice ?	
a) One with the lowest tuition fees	b) One that offers you	ı a scholarship
c) One that has a good reputation in your future profession	on	
d) One that has the higherst prestige.		
3- What type of student will enjoy a highly academic envi	ronment ?	
a) A student who has self-motivation to work hard		
b) A smart student who does not need to study hard for e	exams	
c) A student who puts the highest priority on student soci	eties	
d) A student who does not have a part-time job		
4- Where should you study if you are prone to homesickn	ess ?	
a) Abroad	b) Outisde your home	etown
c) At your local university	d) At home	
5- What can you do if you do not have enough money to	fund your study?	
a) wait for a year to collect money	b) find a full-time job	
c) choose to study online	d) find a student loan	or scholarship
6- To 'ace exams' probably means		
a) do very well in exams	b) avoid difficult exam	ns
c) fail exams	d) hardly pass exams	
B) Answer the following questions:		
7- What does the underlined word 'one' refer to ?		
8- What do you think could be the best title to this passag	ge ?	
9- What are the names of the two top world universities		
9- What are the names of the two top world universities	mentioned in the text	?
9- What are the names of the two top world universities	mentioned in the text	?
9- What are the names of the two top world universities 10- Find words in the passage which mean :	mentioned in the text	?
9- What are the names of the two top world universities	mentioned in the text	?
9- What are the names of the two top world universities  10- Find words in the passage which mean:  a) carefully considering something in order to make a deceptor of the two top world universities in the passage which mean:  b) something that you want to achieve	ision	?
9- What are the names of the two top world universities 1	ision	?
9- What are the names of the two top world universities  10- Find words in the passage which mean: a) carefully considering something in order to make a dec b) something that you want to achieve	mentioned in the text ision	?
9- What are the names of the two top world universities  10- Find words in the passage which mean: a) carefully considering something in order to make a dec b) something that you want to achieve	mentioned in the text ision (خاص للثانوية الا nst Prophet Mohamed	(PBUH).
9- What are the names of the two top world universities 1	mentioned in the text ision (خاص ئلثانوية الا nst Prophet Mohamed c) eyes	(PBUH). d) head
9- What are the names of the two top world universities 1.  10- Find words in the passage which mean : a) carefully considering something in order to make a dec b) something that you want to achieve	mentioned in the text ision (خاص ئلثانوية الا nst Prophet Mohamed c) eyes	(PBUH). d) head
9- What are the names of the two top world universities 1	mentioned in the text ision (خاص للثانوية الا ast Prophet Mohamed c) eyes and the heart of	(PBUH). d) head to the light of
9- What are the names of the two top world universities 1	mentioned in the text ision (خاص للثانوية الا ast Prophet Mohamed c) eyes and the heart of	(PBUH). d) head
9- What are the names of the two top world universities ( 10- Find words in the passage which mean : a) carefully considering something in order to make a dec b) something that you want to achieve	mentioned in the text ision (خاص نلثانویه الا nst Prophet Mohamed c) eyes and the heart of	(PBUH). d) head to the light of d) Both of them
9- What are the names of the two top world universities ( 10- Find words in the passage which mean: a) carefully considering something in order to make a dec b) something that you want to achieve	mentioned in the text ision (خاص ثلثانوید الا nst Prophet Mohamed c) eyes and the heart of c) One of them c) Omar Ibnul-Khattal	(PBUH). d) head to the light of d) Both of them
9- What are the names of the two top world universities (علية الله الله الله الله الله الله الله الل	mentioned in the text ision	(PBUH). d) head to the light of d) Both of them
9- What are the names of the two top world universities (علية الله الله علية الله الله الله الله الله الله الله الل	mentioned in the text dision	(PBUH). d) head to the light of d) Both of them b
9- What are the names of the two top world universities ( 10- Find words in the passage which mean : a) carefully considering something in order to make a dec b) something that you want to achieve	mentioned in the text ision	(PBUH). d) head to the light of d) Both of them b d) wife
9- What are the names of the two top world universities ( 10- Find words in the passage which mean: a) carefully considering something in order to make a dec b) something that you want to achieve	mentioned in the text ision	(PBUH). d) head to the light of d) Both of them b
9- What are the names of the two top world universities ( 10- Find words in the passage which mean : a) carefully considering something in order to make a dec b) something that you want to achieve	mentioned in the text ision	(PBUH). d) head to the light of d) Both of them b d) wife
9- What are the names of the two top world universities (عدر الله الله الله الله الله الله الله الل	mentioned in the text  ision	(PBUH). d) head to the light of d) Both of them b d) wifed) unhappy
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9- What are the names of the two top world universities ( 10- Find words in the passage which mean : a) carefully considering something in order to make a dec b) something that you want to achieve	mentioned in the text  ision	(PBUH). d) head to the light of d) Both of them d) d) wife d) unhappy
9- What are the names of the two top world universities ( 10- Find words in the passage which mean : a) carefully considering something in order to make a dec ( b) something that you want to achieve	mentioned in the text  ision  ision  st Prophet Mohamed c) eyes and the heart of c) One of them c) Omar Ibnul-Khattal d adopted Islam. c) daughter adopted Islam, he was c) outraged  ed to the right path of	(PBUH). d) head to the light of d) Both of them d) d) wife d) unhappy
9- What are the names of the two top world universities ( 10- Find words in the passage which mean : a) carefully considering something in order to make a dec b) something that you want to achieve	mentioned in the text  ision	(PBUH). d) head to the light of d) Both of them d) d) wife d) unhappy lsalm?





#### C) Writing

5- Write a paragraph about one hundred and twenty (120) words about Only ONE (1) of the following: a) Famous Egyptian writers b) The importance of reading 6- a) Translate into Arabic: 1- Being a good citizen requires a lot of civilized behaviour like helping the people in need. (دور ثانی ۲۰۱۲) 2- Man knows well that life is a mixture of success and failure, hope and despair, happiness and (تجریبی ۲۰۱۷) sadness. b) Translate into English: ١\_ لقد أصبح تطوير المنظومة التعليمية من أهم الأهداف التي تسعى الحكومة لتحقيقها .

٢- بنبغي على الوالدين تشجيع أبناءهم على القراءة في سن مبكرة حتى بمكنهم تكوين شخصياتهم.